## BERMUDIAN SPRINGS SCHOOL DISTRICT (Grades 11-12) CP Ecology - Year-Long Curriculum Map

| UNIT/Week                                                                      | Aug. |   |   | Sept. |   |   |   |   | Oct. |   |    |    |    | Nov. |    |   |     | D | Dec. |    |    |    | Jan. |    |    |    | Feb. |    |    |    | Mar. |    |    |   | Apr. |      |    |    |    | May |   |     |
|--------------------------------------------------------------------------------|------|---|---|-------|---|---|---|---|------|---|----|----|----|------|----|---|-----|---|------|----|----|----|------|----|----|----|------|----|----|----|------|----|----|---|------|------|----|----|----|-----|---|-----|
|                                                                                | 1    | 2 | 3 | 3     | 4 | 5 | 6 | 7 | 8    | 9 | 10 | 11 | 12 | 13   | 14 | 1 | 5 1 | 6 | 17   | 18 | 19 | 20 | 21   | 22 | 23 | 24 | 25   | 26 | 27 | 28 | 29   | 30 | 31 | 3 | 2 33 | 3 34 | 35 | 36 | 37 | 38  | 3 | 9 4 |
| Biomes - Landforms,<br>Climate, Geography                                      |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Meteorology - clouds,<br>currents, trends, precipitation                       |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Ecosystems - terrestrial,<br>marine, aquatic                                   |      |   |   |       | Ī | 1 |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Biogeochemical Cycles -<br>water, carbon, nitrogen                             |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Population Genetics -<br>survivorship, life histories,<br>species interactions |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Pollution - air, land, water, effects on life, effects on humans               |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Environmental Issues -<br>disturbance, succession,<br>wetlands, erosion        |      |   |   | 1     |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Human Population - births,<br>deaths, disturbances                             |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Laboratory investigations and Research Projects                                |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |
| Foundational Skills: Reading,<br>Writing, Grammar, Vocabulary                  |      |   |   |       |   |   |   |   |      |   |    |    |    |      |    |   |     |   |      |    |    |    |      |    |    |    |      |    |    |    |      |    |    |   |      |      |    |    |    |     |   |     |